

**Pielikumi**

**Čarlza Keja Ogdena grāmatā „Pamata angļu valoda” iekļautie  
850 minimāli apgūstamie vārdi**

**OGDEN's BASIC ENGLISH**

**Word List - in His Order**

**OPERATIONS - 100 words**

come, get, give, go, keep, let, make, put, seem, take, be, do, have, say, see, send, may, will, about, across, after, against, among, at, before, between, by, down, from, in, off, on, over, through, to, under, up, with, as, for, of, till, than, a, the, all, any, every, little, much, no, other, some, such, that, this, I, he, you, who, and, because, but, or, if, though, while, how, when, where, why, again, ever, far, forward, here, near, now, out, still, then, there, together, well, almost, enough, even, not, only, quite, so, very, tomorrow, yesterday, north, south, east, west, please, yes

**THINGS - 400 General words**

account, act, addition, adjustment, advertisement, agreement, air, amount, amusement, animal, answer, apparatus, approval, argument, art, attack, attempt, attention, attraction, authority, back, balance, base, behavior, belief, birth, bit, bite, blood, blow, body, brass, bread, breath, brother, building, burn, burst, business, butter, canvas, care, cause, chalk, chance, change, cloth, coal, color, comfort, committee, company, comparison, competition, condition, connection, control, cook, copper, copy, cork, cotton, cough, country, cover, crack, credit, crime, crush, cry, current, curve, damage, danger, daughter, day, death, debt, decision, degree, design, desire, destruction, detail, development, digestion, direction, discovery, discussion, disease, disgust, distance, distribution, division, doubt, drink, driving, dust, earth, edge, education, effect, end, error, event, example, exchange, existence, expansion, experience, expert, fact, fall, family, father, fear, feeling, fiction, field, fight, fire, flame, flight, flower, fold, food, force, form, friend, front, fruit, glass, gold, government, grain, grass, grip, group, growth, guide, harbor, harmony, hate, hearing, heat, help, history, hole, hope, hour, humor, ice, idea, impulse, increase, industry, ink, insect, instrument, insurance, interest, invention, iron, jelly, join, journey, judge, jump, kick, kiss, knowledge, land, language, laugh, law, lead, learning, leather, letter, level, lift, light, limit, linen, liquid, list, look, loss, love, machine, man, manager, mark, market, mass, meal, measure, meat, meeting, memory, metal, middle, milk, mind, mine, minute, mist, money, month, morning, mother, motion, mountain, move, music, name, nation, need, news, night, noise, note, number, observation, offer, oil, operation, opinion, order, organization, ornament, owner, page, pain, paint,

paper, part, paste, payment, peace, person, place, plant, play, pleasure, point, poison, polish, porter, position, powder, power, price, print, process, produce, profit, property, prose, protest, pull, punishment, purpose, push, quality, question, rain, range, rate, ray, reaction, reading, reason, record, regret, relation, religion, representative, request, respect, rest, reward, rhythm, rice, river, road, roll, room, rub, rule, run, salt, sand, scale, science, sea, seat, secretary, selection, self, sense, servant, sex, shade, shake, shame, shock, side, sign, silk, silver, sister, size, sky, sleep, slip, slope, smash, smell, smile, smoke, sneeze, snow, soap, society, son, song, sort, sound, soup, space, stage, start, statement, steam, steel, step, stitch, stone, stop, story, stretch, structure, substance, sugar, suggestion, summer, support, surprise, swim, system, talk, taste, tax, teaching, tendency, test, theory, thing, thought, thunder, time, tin, top, touch, trade, transport, trick, trouble, turn, twist, unit, use, value, verse, vessel, view, voice, walk, war, wash, waste, water, wave, wax, way, weather, week, weight, wind, wine, winter, woman, wood, wool, word, work, wound, writing , year .

### **THINGS - 200 Picturable words**

angle, ant, apple, arch, arm, army, baby, bag, ball, band, basin, basket, bath, bed, bee, bell, berry, bird, blade, board, boat, bone, book, boot, bottle, box, boy, brain, brake, branch, brick, bridge, brush, bucket, bulb, button, cake, camera, card, cart, carriage, cat, chain, cheese, chest, chin, church, circle, clock, cloud, coat, collar, comb, cord, cow, cup, curtain, cushion, dog, door, drain, drawer, dress, drop, ear, egg, engine, eye, face, farm, feather, finger, fish, flag, floor, fly, foot, fork, fowl, frame, garden, girl, glove, goat, gun, hair, hammer, hand, hat, head, heart, hook, horn, horse, hospital, house, island, jewel, kettle, key, knee, knife, knot, leaf, leg, library, line, lip, lock, map, match, monkey, moon, mouth, muscle, nail, neck, needle, nerve, net, nose, nut, office, orange, oven, parcel, pen, pencil, picture, pig, pin, pipe, plane, plate, plough/plow, pocket, pot, potato, prison, pump, rail, rat, receipt, ring, rod, roof, root, sail, school, scissors, screw, seed, sheep, shelf, ship, shirt, shoe, skin, skirt, snake, sock, spade, sponge, spoon, spring, square, stamp, star, station, stem, stick, stocking, stomach, store, street, sun, table, tail, thread, throat, thumb, ticket, toe, tongue, tooth, town, train, tray, tree, trousers, umbrella, wall, watch, wheel, whip, whistle, window, wing, wire, worm .

### **QUALITIES - 100 General**

able, acid, angry, automatic, beautiful, black, boiling, bright, broken, brown, cheap, chemical, chief, clean, clear, common, complex, conscious, cut, deep, dependent, early, elastic, electric, equal, fat, fertile, first, fixed, flat, free, frequent, full, general, good, great, grey/gray, hanging,

happy, hard, healthy, high, hollow, important, kind, like, living, long, male, married, material, medical, military, natural, necessary, new, normal, open, parallel, past, physical, political, poor, possible, present, private, probable, quick, quiet, ready, red, regular, responsible, right, round, same, second, separate, serious, sharp, smooth, sticky, stiff, straight, strong, sudden, sweet, tall, thick, tight, tired, true, violent, waiting, warm, wet, wide, wise, yellow, young .

### **QUALITIES - 50 Opposites**

awake, bad, bent, bitter, blue, certain, cold, complete, cruel, dark, dead, dear, delicate, different, dirty, dry, false, feeble, female, foolish, future, green, ill, last, late, left, loose, loud, low, mixed, narrow, old, opposite, public, rough, sad, safe, secret, short, shut, simple, slow, small, soft, solid, special, strange, thin, white, wrong .

Paraugs no Eduarda Lī Torndaika (*Edward Lee Thorndike*) un Irvingu Lordžu (*Irving Lorge*) veidotās „30 000 skolotāja vārdu grāmata” (angl. *The Teacher's Word Book of 30,000 Words*) (Thorndike, Lorge 1944)

| a to acacia      |    |     |     |      |     | a to acacia       |    |     |      |      |     |
|------------------|----|-----|-----|------|-----|-------------------|----|-----|------|------|-----|
|                  | G  | T   | L   | J    | S   |                   | G  | T   | L    | J    | S   |
| a                | AA | M   | M   | M    | M   | aborigines        | 1  | 7   | 8    | 5    | 12  |
| Aaron            | 2  | 28  | 6   | 5    | 14  | abortive          | 1  | 11  | 1    | 3    | 15  |
| aback            | 2  | 10  | 15  | 11   | 12  | abound            | 12 | 90  | 32   | 39   | 59  |
| abandon          | 38 | 119 | 150 | 130  | 285 | about             | AA | M   | M    | M    | M   |
| abandoned (adj.) | 3  | 11  | 14  | 12   | 27  | above             | AA | M   | 941  | M*   | ?   |
| abandonment      | 3  | 10  | 16  | 3    | 39  | Abraham           | 11 | 115 | 47   | 26   | 22  |
| abase            | 1  | 14  | 2   | 0    | 5   | Abram             | 1  | 7   | 0    | 0    | 14  |
| abash            | 3  | 16  | 14  | 24   | 13  | abreast           | 4  | 16  | 17   | 23   | 20  |
| abate            | 7  | 57  | 20  | 20   | 33  | abridge           | 2  | 18  | 0    | 6    | 13  |
| abatement        | 1  | 10  | 5   | 2    | 4   | abridgment        | 1  | 11  | 1    | 0    | 9   |
| abbé             | 3  | 7   | 18  | 0    | 44  | abroad            | 48 | 200 | 198  | 200* | 268 |
| abbess           | 1  | 14  | 3   | 9    | 1   | abrogate          | 1  | 10  | 0    | 2    | 9   |
| abbey            | 11 | 57  | 19  | 51   | 83  | abrupt            | 6  | 27* | 43   | 20   | 26  |
| abbot            | 10 | 38  | 20  | 86   | 41  | abruptly          | 18 | 30* | 232  | 39   | 39  |
| Abbott           | 3  | 19  | 11  | 2    | 22  | Absalom           | 1  | 11  | 6    | 0    | 4   |
| abbreviate       | 1  | 8   | 8   | 0    | 5   | abscess (ed)      | 1  | 8   | 5    | 1    | 6   |
| abbreviation     | 1  | 12  | 1   | 4    | 7   | absence           | 31 | 160 | 163  | 35   | 213 |
| abdicate         | 1  | 16  | 4   | 1    | 6   | absent            | 31 | 205 | 65   | 205  | 91  |
| abdication       | 1  | 10  | 3   | 5    | 9   | absentee          | 1  | 10  | 3    | 1    | 4   |
| abdomen          | 7  | 28  | 49  | 39   | 18  | absently          | 4  | 15  | 46   | 15   | 7   |
| abdominal        | 2  | 28  | 16  | 0    | 5   | absent-minded     | 1  | 2   | 26   | 3    | 1   |
| Abe              | 8  | 12  | 119 | 5    | 14  | absolute          | 36 | 123 | 101  | 205  | 234 |
| abed             | 1  | 16  | 6   | 8    | 6   | absolutely        | 39 | 122 | 314  | 40   | 234 |
| Aberdeen         | 1  | 16  | 5   | 0    | 6   | absolution        | 1  | 14  | 5    | 3    | 7   |
| abet             | 1  | 7   | 6   | 1    | 6   | absolve           | 4  | 57  | 6    | 4    | 12  |
| abeyance         | 1  | 10  | 3   | 0    | 11  | absorb            | 24 | 45* | 174* | 73*  | 150 |
| abhor            | 7  | 115 | 8   | 8    | 12  | absorbed (adj.)   | 3  | 6*  | 24*  | 10*  | 18* |
| abhorrence       | 1  | 14  | 1   | 2    | 7   | absorbent         | 2  | 14  | 19   | 2    | 7   |
| abhorrent        | 1  | 11  | 6   | 3    | 0   | absorbing (adj.)  | 3  | 6*  | 24*  | 10*  | 18  |
| abide            | 22 | 125 | 43  | 93   | 150 | absorption        | 8  | 57  | 20   | 14   | 59  |
| ability          | 49 | 130 | 312 | 108  | 340 | abstain           | 4  | 57  | 2    | 10   | 14  |
| abject           | 4  | 57  | 0   | 7    | 15  | abstinence        | 2  | 16  | 3    | 6    | 20  |
| abjure           | 1  | 11  | 2   | 2    | 9   | abstract          | 6  | 40* | 10   | 2    | 59  |
| ablaze           | 2  | 7   | 15  | 16   | 5   | abstracted (adj.) | 1  | 8*  | 5*   | 1*   | 5   |
| able             | AA | 700 | 930 | 857* | 940 | abstractedly      | 1  | 2*  | 16   | 1    | 0   |
| able-bodied      | 1  | 2   | 10  | 9    | 6   | abstraction       | 2  | 18  | 7    | 6    | 20  |
| ablution         | 1  | 10  | 3   | 1    | 4   | abstruse          | 1  | 8   | 4    | 2    | 6   |
| ably             | 1  | 14  | 9   | 3    | 5   | absurd            | 17 | 53* | 134  | 46   | 80  |
| abnormal         | 5  | 28  | 43  | 1    | 18  | absurdity         | 5  | 28  | 37   | 10   | 26  |
| aboard           | 21 | 115 | 121 | 80   | 68  | absurdly          | 2  | 4*  | 33   | 3    | 6   |
| abode            | 16 | 130 | 20  | 81   | 63  | abundance         | 23 | 160 | 53   | 79   | 124 |
| abolish          | 18 | 90  | 50  | 16   | 135 | abundant          | 23 | 160 | 50   | 79   | 126 |
| abolition        | 7  | 50  | 17  | 12   | 49  | abuse             | 22 | 160 | 62   | 50   | 135 |
| abolitionist     | 1  | 11  | 1   | 2    | 5   | abusive           | 1  | 8   | 7    | 4    | 4   |
| abominable       | 6  | 57  | 20  | 19   | 14  | abyss             | 5  | 57  | 5    | 29   | 16  |
| abomination      | 2  | 28  | 2   | 2    | 9   | Abyssinia         | 1  | 2*  | 2    | 5    | 22  |
| aboriginal       | 2  | 11  | 6   | 5    | 21  | acacia            | 1  | 11  | 4    | 0    | 9   |

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| Iesnieguma saņemšanas datums | Iesniedzējs             | Mācību priekšmets     | Klase | Autors                       | Mācību literatūras nosaukums [veids]  | VISC lēmuma datums |
|------------------------------|-------------------------|-----------------------|-------|------------------------------|---|--------------------|
| <b><u>2012. gads</u></b>     |                         |                       |       |                              |   |                    |
| 12. 04. 2012.                | Zvaigzne ABC            | Mazākumt.val. un lit. | 10    | Кудряшова И. ...             | Рус.язык и литература, ч.1, 10 кл. [MG; met]  | 07. 05. 2012.      |
| 23. 04. 2012.                | Oxford University Press | Svešval. (angļu)      | 6_9   | B.Wetz ...                   | English Plus 1, 2, 3, 4, Angļu val. 6., 7., 8., 9. kl. [MG; met., db]                                   | 01. 06. 2012.      |
| 21. 06. 2012.                | Retorika A              | Mazākumt. val.        | 4     | Платонова Е., Хамраева Е.    | Русский язык. 4 класс. (MG; met)  | 22. 06. 2012.      |
| 17. 07. 2012.                | Pētergailis             | Literatūra            | 9     | Kalve A, Stikāne I.          | Literatūra 9. kl. [MG; met; db]   | 31. 07. 2012.      |
| 20. 08. 2012.                | Retorika A              | Svešval. (krievu)     | 8     | Архангелска А., Игнатјева L. | Просто по-русски. Krievu valoda 8. kl. [MG; met.]   | 20. 08. 2012.      |
| 14. 08. 2012.                | Hueber Verlag           | Svešval. (vācu)       |       | Breitsameter A. u.c.         | deutsch.com 1, 2, 3 [MG; met., db]  | 13. 09. 2012.      |
| 22. 08. 2012.                | Oxford University Press | Svešval. (angļu)      | 1_6   | Phillips S. u.c              | Incredible English, 2nd ed.1, 2, 3, 4, 5, 6 Angļu val. 1., 2., 3., 4., 5., 6. kl. [MG; met., db, CD]    | 21. 09. 2012.      |
| 22. 08. 2012.                | Oxford University Press | Svešval. (angļu)      | 7_11  | Falla T. u.c.                | Solutions 2nd ed.Elem., Pre-Interm., Interm. Angļu val. 7. /8. ,8. /9., 10. /11. kl. [MG; met., db, CD] | 21. 09. 2012.      |

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|                   |                 |                           |       |                            |   |                  |
|-------------------|-----------------|---------------------------|-------|----------------------------|---|------------------|
| 16. 08.<br>2012.  | Pearson         | Svešval. (angļu)          | 1_12  | Aut. kol.                  | Active Teach ( pie māc.koml. FlyHigh, Real Life, Choices, English Adventure, Upbeat, Challenges, Success, New Opportunities 1.-12. kl. [e-ml] | 21. 09.<br>2012. |
| 30. 08.<br>2012.  | Lielvārds       | Latviešu val.             | 11    | Veckāgana V. u. c.         | Latviešu valoda 11. kl. [MG; met]   | 24. 09.<br>2012. |
| 18. 09.<br>2012.  | Zvaigzne<br>ABC | Latviešu val.             | 12    | Urbanoviča I. u. c.        | Latviešu valoda 12. kl. [MG; met; CD]   | 25. 09.<br>2012. |
| 07. 09.<br>2012.  | Zvaigzne<br>ABC | Mazākumt. val. un<br>lit. | 10    | Кудряшова И. ...           | Russkij jazik i literatura dļa 10 klasa [MG, met]   | 13. 11.<br>2012. |
| 17. 07.<br>2012.  | RaKa            | Latviešu val.             | 1     | Irbe I., Vilciņa I.        | Lai veicas! Latviešu val. 1. kl. [MG (2 d.), met; db (2 d.)]  | 14. 11.<br>2012. |
| 18. 07.<br>2012.  | LVA             | LAT2                      | 8     | Marševska I., Neilande S.  | Latviešu val.mazākumt.skolā. 8. kl. [MG, met]   | 15. 11.<br>2012. |
| 23. 11.<br>2012.  | Pearson         | Svešval. (angļu)          | 11_12 | Boyd E., u. c.             | Premium C1 [MG, met, db]  | 19. 12.<br>2012. |
| 23. 11.<br>2012.  | Pearson         | Svešval. (angļu)          | 11_12 | Roberts R., u. c.          | Real Life Advanced [MG, met, db]  | 19. 12.<br>2012. |
| 23. 11.<br>2012.  | Pearson         | Svešval. (angļu)          | 8_12  | Hastings B.                | Longman Exam Activator, Exam Accelerator [MG, met]  | 19. 12.<br>2012. |
| 07. 12.<br>2012.  | Hueber          | Svešval. (vācu)           | 10    | M.Perlmann-Balme           | Sicher! 1 [MG, met, db, CD, DVD, e-ml]  | 10. 01.<br>2013. |
| <b>2013. gads</b> |                 |                           |       |                            |   |                  |
| 26. 09.<br>2012.  | RaKa            | Svešval. (krievu)         | 10_12 | Puzaitē M., L. Šerniēne L. | Шаг за шагом 5, 6, 7 [MG, met., db, gr.b., mac. l.  | 25. 01.<br>2013. |
| 11. 12.<br>2012.  | RaKa            | Latviešu val.             | 10_12 | Dalbiņa I., Lāčāuniece I.  | Latviešu valoda, 3 d. [MG; met; db]   | 08. 04.<br>2013. |

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| 08. 03.<br>2013. | Pearson | Svešval. (angļu) | 5_6   | M. Harris   | Choices, Elementary [MG, met, db, CD, e-ml]              | 08. 04.<br>2013. |
| 08. 03.<br>2013. | Pearson | Svešval. (angļu) | 11_12 | M. Harris   | Choices, Upper-Interm. [MG, met, db, CD]                 | 08. 04.<br>2013. |
| 06. 03.<br>2013. | Pearson | Svešval. (angļu) | 5_6   | J. C. Carr  | New Success, Elementary [MG, met, db, CD]                | 08. 04.<br>2013. |
| 06. 03.<br>2013. | Pearson | Svešval. (angļu) | 7_9   | S. McKinlay | New Success, Pre-Interm.[MG, met, db, CD]                | 08. 04.<br>2013. |
| 06. 03.<br>2013. | Pearson | Svešval. (angļu) | 9_11  | S. McKinlay | New Success Intermed. [MG, met, db, CD]                  | 08. 04.<br>2013. |
| 06. 03.<br>2013. | Pearson | Svešval. (angļu) | 11_12 | J. C. Carr  | New Success Upper-Interm. [MG, met, db, CD]              | 08. 04.<br>2013. |
| 08. 03.<br>2013. | Pearson | Svešval. (angļu) | 5     | M. Harris   | New Challenges, Level 1 [MG, met, db, CD]                | 08. 04.<br>2013. |
| 08. 03.<br>2013. | Pearson | Svešval. (angļu) | 6     | M. Harris   | New Challenges, Level 2 [MG, met, db, CD]                | 08. 04.<br>2013. |
| 08. 03.<br>2013. | Pearson | Svešval. (angļu) | 7_8   | M. Harris   | New Challenges, Level 3 [MG, met, db, CD]                | 08. 04.<br>2013. |
| 06. 03.<br>2013. | Pearson | Svešval. (angļu) | 1     | T.Lochowski | Our Discovery Island,<br>Starter[MG,met,db,CD,DVD,e-ml]  | 08. 04.<br>2013. |
| 06. 03.<br>2013. | Pearson | Svešval. (angļu) | 1_2   | L.A.Erocak  | Our Discovery Island, Level 1<br>[MG,met,db,CD,DVD,e-ml] | 08. 04.<br>2013. |
| 06. 03.<br>2013. | Pearson | Svešval. (angļu) | 2_3   | S.Salaberry | Our Discovery Island, Level 2<br>[MG,met,db,CD,DVD,e-ml] | 08. 04.<br>2013. |
| 06. 03.<br>2013. | Pearson | Svešval. (angļu) | 3_4   | A.Feunteun  | Our Discovery Island, Level 3 [MG, met, db, CD]          | 08. 04.<br>2013. |

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| 06. 03.<br>2013. | Pearson                 | Svešval. (angļu) | 4           | F.Beddall              | Our Discovery Island, Level 4 [MG, met, db, CD]                 | 08. 04.<br>2013. |
| 14. 03.<br>2013. | Retorika A              | Svešval. (kr.)   | 7           | Aut.kol.               | Prosto po-russki, 7.kl. Darba burtnīca 1., 2. daļa              | 10. 04.<br>2013. |
| 08. 04.<br>2013. | Retorika A              | Svešval. (kr.)   | 8           | Brasnujeva S., Lāce S. | Просто по-русски. Krievu valoda 8.kl [db]                       | 07. 05.<br>2013. |
| 03. 05.<br>2013. | Oxford University Press | Svešval. (angļu) | 11          | Falla T. u.c.          | Solutions 2nd ed. Upper Inter. Angļu val. 11.kl.[MG;met.,db,CD] | 04. 06.<br>2013. |
| 29. 05.<br>2013. | Cambridge               | Svešval. (angļu) | 6.-7.       | H.Hadkins u.c.         | Interactive Levels 1 [MG, met, db, CD, e-ml]                    | 02. 07.<br>2013. |
| 29. 05.<br>2013. | Cambridge               | Svešval. (angļu) | 8.-9.       | H.Hadkins u.c.         | Interactive Levels 2 [MG, met, db, CD, e-ml]                    | 02. 07.<br>2013. |
| 29. 05.<br>2013. | Cambridge               | Svešval. (angļu) | 10.-<br>11. | H.Hadkins u.c.         | Interactive Levels 3 [MG, met, db, CD, e-ml]                    | 02. 07.<br>2013. |
| 29. 05.<br>2013. | Cambridge               | Svešval. (angļu) | 11.-<br>12. | H.Hadkins u.c.         | Interactive Levels 4 [MG, met, db, CD, e-ml]                    | 02. 07.<br>2013. |
| 29. 05.<br>2013. | Cambridge               | Svešval. (angļu) | 5           | H.Puchta u.c.          | English in Mind 2ed Starter [MG, met, db, CD, e-ml]             | 02. 07.<br>2013. |
| 29. 05.<br>2013. | Cambridge               | Svešval. (angļu) | 6.-7.       | H.Puchta u.c.          | English in Mind 2ed Level 1 [MG, met, db, CD, e-ml]             | 02. 07.<br>2013. |
| 29. 05.<br>2013. | Cambridge               | Svešval. (angļu) | 8.-9.       | H.Puchta u.c.          | English in Mind 2ed Level 2 [MG, met, db, CD, e-ml]             | 02. 07.<br>2013. |
| 29. 05.<br>2013. | Cambridge               | Svešval. (angļu) | 10          | H.Puchta u.c.          | English in Mind 2ed Level 3 [MG, met, db, CD, e-ml]             | 02. 07.<br>2013. |
| 29. 05.<br>2013. | Cambridge               | Svešval. (angļu) | 11.-<br>12. | H.Puchta u.c.          | English in Mind 2ed Level 4 [MG, met, db, CD, e-ml]             | 02. 07.<br>2013. |

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| 29. 05.<br>2013. | Cambridge | Svešval. (angļu) | 12      | H.Puchta u.c.             | English in Mind 2ed Level 5 [MG, met, db, CD, e-ml]      | 02. 07.<br>2013. |
| 29. 05.<br>2013. | Cambridge | Svešval. (angļu) | 5.-6.   | M.Hobbs u.c.              | Your Space Level 1 [MG, met, db, CD, DVD]                | 02. 07.<br>2013. |
| 29. 05.<br>2013. | Cambridge | Svešval. (angļu) | 6.-7.   | M.Hobbs u.c.              | Your Space Level 2 [MG, met, db, CD, DVD]                | 02. 07.<br>2013. |
| 29. 05.<br>2013. | Cambridge | Svešval. (angļu) | 8.-9.   | M.Hobbs u.c.              | Your Space Level 3 [MG, met, db, CD, DVD]                | 02. 07.<br>2013. |
| 17. 06.<br>2013. | Pearson   | Svešval. (angļu) | 8.-9.   | M.Harris u.c.             | New Challenges Level 4 [MG, met, db, CD, e-ml]           | 10. 07.<br>2013. |
| 05. 06.<br>2013. | LVA       | Latv. val.       | 9       | Marševska I., Neilande S. | Latviešu valoda mazākumtautību skolā. 9. klase [MG, met] | 22. 07.<br>2013. |
| 02. 07.<br>2013. | Hueber    | Svešval. (vācu)  | 10      | S.Evans u.c.              | Menschen A 1.1 [MG, met, db, CD, e-ml]                   | 05. 08.<br>2013. |
| 02. 07.<br>2013. | Hueber    | Svešval. (vācu)  | 10./11. | S.Evans u.c.              | Menschen A 1.2 [MG, met, db, CD, e-ml]                   | 05. 08.<br>2013. |
| 02. 07.<br>2013. | Hueber    | Svešval. (vācu)  | 11      | C.Habersack u.c.          | Menschen A 2.1 [MG, met, db, CD, e-ml]                   | 05. 08.<br>2013. |
| 02. 07.<br>2013. | Hueber    | Svešval. (vācu)  | 11./12. | C.Habersack u.c.          | Menschen A 2.2 [MG, met, db, CD, e-ml]                   | 05. 08.<br>2013. |
| 06. 06.<br>2013. | Zvaigzne  | Literatūra       | 8       | Karpenko I., Milzere M.   | Literatūra 8. klasei [2 MG + 2 CD; met + CD]             | 30. 08.<br>2013. |
| 22. 07.<br>2013. | Lielvārds | Latv. val.       | 1       | Z.Anspoka                 | Latviešu valoda 1. klasei. 1. daļa                       | 11. 09.<br>2013. |
| 04. 07.<br>2013. | Zvaigzne  | Literatūra       | 4       | Sālījuma G., Valtere V.   | Literatūra 4. klasei [MG ar CD, SG ar CD]                | 13. 09.<br>2013. |

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| 12. 07.<br>2013. | Zvaigzne                      | Svešval. (angļu)                           | 2           | Z. Kremptone, M. Sila | Steps 2 2. klasei [MG; met, db]                                       | 17. 09.<br>2013. |
| 15. 08.<br>2013. | Oxford<br>University<br>Press | Svešval. (angļu)                           | 8.-9.       | Falla T. u. c.        | Insight Pre-Intermediate. Angļu val. 8. /9. kl.<br>[MG; met., db, CD] | 18. 09.<br>2013. |
| 15. 08.<br>2013. | Oxford<br>University<br>Press | Svešval. (angļu)                           | 10.-<br>11. | Falla T. u. c.        | Insight Intermediate. Angļu val. 10. /11. kl.<br>[MG; met., db, CD]   | 18. 09.<br>2013. |
| 15. 08.<br>2013. | Oxford<br>University<br>Press | Svešval. (angļu)                           | 5           | B. Wetz ...           | English Plus Starter Angļu val. 5. kl. [MG;<br>met., db; CD]          | 18. 09.<br>2013. |
| 15. 08.<br>2013. | Oxford<br>University<br>Press | Svešval. (angļu)                           | 11          | Falla T. u. c.        | Solutions 2nd ed. Advanced. Angļu val.<br>12. kl. [MG; met., db, CD]  | 18. 09.<br>2013. |
| 02. 09.<br>2013. | Hueber<br>Verlag              | Svešval. (vācu<br>val.)                    | 1.          | Kopp G., u. c.        | Tamtam [MG; met + CD]   | 25. 09.<br>2013. |
| 06. 08.<br>2013. | Lielvārds                     | Latv. val.                                 | 12          | V. Veckāgana          | Latviešu valoda 12. klasei. [MG; met]                                 | 07. 10.<br>2013. |
| 05. 08.<br>2013. | LVA                           | Latv. val.<br>mazākumtaut. izgl.<br>progr. | 1           | Anspoka Z. u. c.      | Latviešu val. mazākumtaut. skolā 1. klase                             | 15. 10.<br>2013  |
| 09. 09.<br>2013. | Hueber<br>Verlag              | Svešval. (vācu<br>val.)                    | 6.-7.       | Georgiakaki M. u. c.  | Beste Freunde 6. /7. kl. [MG]   | 22. 10.<br>2013. |
| 23. 08.<br>2013. | Zvaigzne                      | Literatūra                                 | 5           | Ābola S., Zemīte I.   | Literatūra 5.klasei [2 MG + 2 CD; met + CD]                           | 12. 11.<br>2013. |
| 26. 11.<br>2013. | Pearson                       | Svešval. (angļu)                           | 5_7         | J. C. Carr            | New Success, Elementary [MG, met, db, CD]                             | 03. 12.<br>2013. |

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| 26. 11.<br>2013.        | Pearson                       | Svešval. (angļu) | 8_9   | S. McKinlay               | New Success,Pre-Intern.[MG, met, db, CD]            | 03. 12.<br>2013. |
| 26. 11.<br>2013.        | Pearson                       | Svešval. (angļu) | 10_11 | S. McKinlay               | New Success Intermed.[MG, met, db, CD]              | 03. 12.<br>2013. |
| 26. 11.<br>2013.        | Pearson                       | Svešval. (angļu) | 11_12 | J. C. Carr                | New Success Upper-Intern. [MG, met, db, CD]         | 03. 12.<br>2013. |
| 21. 11.<br>2013.        | Oxford<br>University<br>Press | Svešval. (angļu) | 7     | F. Beddall                | Insight Elementary [MG, db]                         | 10. 12.<br>2013. |
| 26. 11.<br>2013.        | Pearson                       | Svešval. (angļu) | 5_6   | M. Harris, A. Sikorzynska | Choices, Elementary MyEnglishLab [MG, digit. ml]    | 12. 12.<br>2013. |
| 26. 11.<br>2013.        | Pearson                       | Svešval. (angļu) | 7_9   | M. Harris, A. Sikorzynska | Choices, Pre-Interm MyEnglishLab.[MG, digit.ml]     | 12. 12.<br>2013. |
| 26. 11.<br>2013.        | Pearson                       | Svešval. (angļu) | 9_11  | M. Harris, A. Sikorzynska | Choices, Intermed. MyEnglishLab [MG, digit. ml]     | 12. 12.<br>2013. |
| 26. 11.<br>2013.        | Pearson                       | Svešval. (angļu) | 11_12 | M. Harris, A. Sikorzynska | Choices, Upper-Interm. MyEnglishLab [MG, digit. ml] | 12. 12.<br>2013. |
| <b><u>2014.gads</u></b> |                               |                  |       |                           |   |                  |
| 10. 10.<br>2013.        | Zvaigzne                      | Literatūra       | 6     | I. Strēle, J. Strēlis     | Literatūra 6. klasei [2 MG + 2CD]                   | 07. 01.<br>2014. |
| 10. 12.<br>2013.        | Lielvārds                     | Latviešu val.    | 1     | Z. Anspoka                | Latviešu valoda.1. klase. Otrā daļa                 | 10. 01.<br>2014. |
| 12. 12.<br>2013.        | Express<br>Publishing         | Svešval. (angļu) | 1     | J. Dooley, V. Evans       | Smileys 1 [MG, db]                                  | 15. 01.<br>2014. |
| 12. 12.<br>2013.        | Express<br>Publishing         | Svešval. (angļu) | 2     | J. Dooley, V. Evans       | Smileys 2 [MG, db]                                  | 15. 01.<br>2014. |

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| 12. 12. 2013. | Express Publishing      | Svešval. (angļu)     | 3     | J. Dooley, V. Evans | Smileys 3 [MG, db]                                     | 15. 01. 2014. |
| 12. 12. 2013. | Express Publishing      | Svešval. (angļu)     | 4     | J. Dooley, V. Evans | Smileys 4 [MG, db]                                     | 15. 01. 2014. |
| 12. 12. 2013. | Express Publishing      | Svešval. (angļu)     | 10_11 | J. Dooley, V. Evans | On Screen B2 [MG, db]                                  | 15. 01. 2014. |
| 12. 12. 2013. | Express Publishing      | Svešval. (angļu)     | 11_12 | J. Dooley, V. Evans | On Screen B2+ [MG, db]                                 | 15. 01. 2014. |
| 12. 12. 2013. | Express Publishing      | Svešval. (angļu)     | 6_7   | J. Dooley, V. Evans | Prime Time 1 [MG, db]                                  | 15. 01. 2014. |
| 12. 12. 2013. | Express Publishing      | Svešval. (angļu)     | 7_8   | J. Dooley, V. Evans | Prime Time 2 [MG, db]                                  | 15. 01. 2014. |
| 12. 12. 2013. | Express Publishing      | Svešval. (angļu)     | 9.kl. | J. Dooley, V. Evans | Prime Time 3 [MG, db]                                  | 15. 01. 2014. |
| 12. 12. 2013. | Express Publishing      | Svešval. (angļu)     | 9_10  | J. Dooley, V. Evans | Prime Time 4 [MG, db]                                  | 15. 01. 2014. |
| 20. 02. 2014. | Oxford University Press | Svešval. (angļu)     | 1     | N. Simmons          | Family and Friends Starter Angļu val. 1. kl. [MG., db] | 20. 03. 2014. |
| 03. 03. 2014. | Hueber Verlag           | Svešval. (vācu val.) | 7_8   | M. Georgiakaki      | Beste Freunde A1/1; A1/2 [MG, db]                      | 25. 03. 2014. |
| 03. 03. 2014. | Hueber Verlag           | Svešval. (vācu val.) | 11_12 | M. Perlmann-Baume   | Sicher! B2/1; B2/2 [MG, db]                            | 25. 03. 2014. |
| 06. 05. 2014. | Oxford University Press | Svešval.(angļu)      | 3     | N. Simmons          | Family and Friends 1 Angļu val. 3. kl. [MG., db]       | 08. 05. 2014. |

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| 06. 05.<br>2014. | Oxford<br>University<br>Press | Svešval. (angļu) | 4     | N. Simmons             | Family and Friends 2 Angļu val. 4. kl. [MG.,<br>db]    | 08. 05.<br>2014. |
| 06. 05.<br>2014. | Oxford<br>University<br>Press | Svešval.(angļu)  | 5     | T. Thomson             | Family and Friends 3 Angļu val. 5. kl. [MG.,<br>db]    | 08. 05.<br>2014. |
| 06. 05.<br>2014. | Oxford<br>University<br>Press | Svešval. (angļu) | 6     | N. Simmons             | Family and Friends Angļu val. 6. kl. [MG.,<br>db]      | 08. 05.<br>2014. |
| 06. 05.<br>2014. | Oxford<br>University<br>Press | Svešval. (angļu) | 1     | S. Iannuzzi            | First Friends 1 Angļu val. 1. kl. [MG., db]            | 08. 05.<br>2014. |
| 06. 05.<br>2014. | Oxford<br>University<br>Press | Svešval. (angļu) | 2     | S. Iannuzzi            | First Friends 2 Angļu val. 2. kl. [MG., db]            | 08. 05.<br>2014. |
| 06. 05.<br>2014. | Oxford<br>University<br>Press | Svešval. (angļu) | 7_8   | T.Falla, P.A.Davies    | Solutions 2ed Elementary Online Workbook<br>[db]       | 08. 05.<br>2014. |
| 06. 05.<br>2014. | Oxford<br>University<br>Press | Svešval. (angļu) | 8_9   | T. Falla, P. A. Davies | Solutions 2ed Pre-Intermediate Online<br>Workbook [db] | 08. 05.<br>2014. |
| 06. 05.<br>2014. | Oxford<br>University<br>Press | Svešval. (angļu) | 9_10  | T. Falla, P. A. Davies | Solutions 2ed Intermediate Online Workbook<br>[db]     | 08. 05.<br>2014. |
| 06. 05.<br>2014. | Oxford<br>University<br>Press | Svešval. (angļu) | 11_12 | J. Wildman, R. Roberts | Insight Upper-Int. Angļu val.11., 12. kl.<br>[MG., db] | 29. 05.<br>2014  |

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| 06. 05.<br>2014. | Oxford<br>University<br>Press | Svešval. (angļu) | 1 | S. Phillips    | Incredible English, 2nd ed. 1 Angļu val. 1.kl.<br>[db ar digit. pielik.]  | 29. 05.<br>2014 |
| 06. 05.<br>2014. | Oxford<br>University<br>Press | Svešval. (angļu) | 2 | S. Phillips    | Incredible English, 2nd ed. 2 Angļu val. 2. kl.<br>[db ar digit. pielik.] | 29. 05.<br>2014 |
| 06. 05.<br>2014. | Oxford<br>University<br>Press | Svešval.(angļu)  | 3 | S. Phillips    | Incredible English, 2nd ed. 3 Angļu val. 3. kl.<br>[db ar digit. pielik.] | 29. 05.<br>2014 |
| 06. 05.<br>2014. | Oxford<br>University<br>Press | Svešval. (angļu) | 4 | P. Redpath     | Incredible English, 2nd ed. 4 Angļu val. 4. kl.<br>[db ar digit. pielik.] | 29. 05.<br>2014 |
| 06. 05.<br>2014. | Oxford<br>University<br>Press | Svešval. (angļu) | 6 | J. Hardy-Gould | English Plus 1, Angļu val. 6. kl. [db ar digit.<br>pielik.]               | 29. 05.<br>2014 |
| 06. 05.<br>2014. | Oxford<br>University<br>Press | Svešval. (angļu) | 7 | J. Hardy-Gould | English Plus 2, Angļu val. 7. kl. [db ar digit.<br>pielik.]               | 29. 05.<br>2014 |
| 06. 05.<br>2014. | Oxford<br>University<br>Press | Svešval. (angļu) | 8 | J. Hardy-Gould | English Plus 3, Angļu val. 8. kl. [db ar digit.<br>pielik.]               | 29. 05.<br>2014 |
| 06. 05.<br>2014. | Oxford<br>University<br>Press | Svešval.(angļu)  | 9 | J. Hardy-Gould | English Plus 4, Angļu val. 9. kl.[db ar digit.<br>pielik.]                | 29. 05.<br>2014 |
| 23. 05.<br>2014. | Oxford<br>University<br>Press | Svešval. (angļu) | 5 | T. Hutchinson  | Project 1, 4ed, Angļu val. 5. kl. [MG., db ar<br>digit. pielikumu]        | 30. 05.<br>2014 |

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| 23. 05.<br>2014. | Oxford<br>University<br>Press | Svešval. (angļu)      | 6   | T. Hutchinson              | Project 2, 4ed, Angļu val. 6. kl. [MG., db ar digit. pielikumu] | 30. 05.<br>2014  |
| 23. 05.<br>2014. | Oxford<br>University<br>Press | Svešval. (angļu)      | 7   | T. Hutchinson              | Project 3, 4ed, Angļu val. 7. kl. [MG., db ar digit. pielikumu] | 30. 05.<br>2014  |
| 23. 05.<br>2014. | Oxford<br>University<br>Press | Svešval. (angļu)      | 8   | T. Hutchinson              | Project 4, 4ed, Angļu val. 8.kl. [MG., db ar digit. pielikumu]  | 30. 05.<br>2014  |
| 23. 05.<br>2014. | Oxford<br>University<br>Press | Svešval. (angļu)      | 9   | T. Hutchinson              | Project 5, 4ed, Angļu val. 9.kl. [MG., db ar digit. pielikumu]  | 30. 05.<br>2014  |
| 22. 05.<br>2014. | Pearson                       | Svešval. (angļu)      | 5   | K. Stannet, C. Barraclough | Next Move Level 1 [MG., digit. db tiešsaistes režīmā]           | 30. 05.<br>2014  |
| 22. 05.<br>2014. | Pearson                       | Svešval. (angļu)      | 6   | J. Wildman, C. Barraclough | Next Move Level 2 [MG., digit. db tiešsaistes režīmā]           | 30. 05.<br>2014  |
| 22. 05.<br>2014. | Pearson                       | Svešval. (angļu)      | 7_8 | F. Beddall, J. Wildman     | Next Move Level 3 [MG.,digit. db tiešsaistes režīmā]            | 30. 05.<br>2014  |
| 22. 05.<br>2014. | Pearson                       | Svešval. (angļu)      | 8_9 | K. Stannet, C. Barraclough | Next Move Level 4 [MG., digit. db tiešsaistes režīmā]           | 30. 05.<br>2014  |
| 22. 05.<br>2014. | Zvaigzne<br>ABC               | Mazākumt.val. un lit. | 11  | I. Kudrjavska, N. Kožanova | Рус.язык и литература, ч.1, 11 кл. [MG]                         | 25. 07.<br>2014. |
| 07. 04.<br>2014. | RaKa                          | Latviešu valoda       | 3   | I. Irbe, I. Vilciņa        | Lai veicas. 3.klase. Latviešu valoda. 1.daļa                    | 12. 08.<br>2014. |
| 07. 04.<br>2014. | RaKa                          | Latviešu valoda       | 3   | I. Irbe, I. Vilciņa        | Lai veicas. 3. klase. Latviešu valoda. 2. daļa                  | 12. 08.<br>2014. |

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| 25. 06.<br>2014.        | LVA                           | LAT 2             | 2     | Anspoka Z., Dambe Z.,<br>Marševska I.          | Latviešu valoda mazākumtautību skolā.<br>2. klase [MG] | 12. 08.<br>2014. |
| 20. 06.<br>2014.        | Lielvārds                     | Latviešu valoda   | 2     | Z. Anspoka                                     | Latviešu valoda 2. klasei. Pirmā daļa                  | 12. 08.<br>2014. |
| 02. 06.<br>2014.        | Zvaigzne<br>ABC               | Literatūra        | 7     | D. Štokmane, I. Vīduša                         | Literatūra 7. klasei, 1. grāmata [MG + CD]             | 20. 08.<br>2014. |
| 01. 07.<br>2014.        | Zvaigzne<br>ABC               | Latviešu valoda   | 1     | G. Andersone, I. Ikale, V.<br>Golubova         | Raibā pasaule. Latviešu valoda 1. klasei – 1<br>[MG]   | 27. 08.<br>2014. |
| 03. 10.<br>2014.        | Oxford<br>University<br>Press | Svešval. (angļu)  | 1     | N. Simmons                                     | Family and Friends Starter 2nd ed. [MG.,db ]           | 22. 10.<br>2014. |
| 19. 11.<br>2014.        | Lielvārds                     | Latviešu valoda   | 2     | Anspoka Z.                                     | Latviešu valoda 2. klase. Otrā daļa                    | 22. 12.<br>2014. |
| <b><u>2015.gads</u></b> |                               |                   |       |  |  |                  |
| 21. 10.<br>2015.        | Zvaigzne<br>ABC               | Literatūra        | 7     | Štokmane D., Vīduša I.                         | Literatūra 7. klasei (2. grāmata) [MG + CD]            | 19. 01.<br>2015. |
| 24. 02.<br>2015.        | Hueber                        | Svešval.(vācu)    | 11_12 | J. Braun-Podeschwa,Ch.<br>Habersack, A.Pude    | Menschen B1.1 [MG.,db, DVD-ROM, CD ]                   | 24. 03.<br>2015. |
| 24. 02.<br>2015.        | Hueber                        | Svešval. (vācu)   | 12    | J.Braun-<br>Podeschwa,Ch.Habersack,<br>A. Pude | Menschen B1.2 [MG.,db, DVD-ROM, CD ]                   | 24. 03.<br>2015. |
| 15. 05.<br>2015.        | Pearson                       | Svešval. (angļu)1 | 5     | I. Freebairn u. c.                             | Live Beat Level 1 Angļu val. 5. kl. [MG.,<br>db]       | 08. 06.<br>2015. |
| 15. 05.<br>2015.        | Pearson                       | Svešval. (angļu)1 | 6     | I. Freebairn u. c.                             | Live Beat Level 2 Angļu val. 6. kl. [MG.,<br>db]       | 08. 06.<br>2015. |
| 15. 05.<br>2015.        | Pearson                       | Svešval. (angļu)1 | 7     | L. Kilbey                                      | Live Beat Level 3 Angļu val. 7. kl. [MG.,<br>db]       | 08. 06.<br>2015. |

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| 15. 05.<br>2015. | Pearson              | Svešval. (angļu)1 | 8     | I. Freebairn u .c.                    | Live Beat Level 4 Angļu val. 8. kl. [MG., db]             | 08. 06.<br>2015. |
| 15. 05.<br>2015. | Pearson              | Svešval. (angļu)1 | 1     | L. Ansel u.c.                         | Big English Starter Angļu val.1.kl. [MG., db]             | 10. 06.<br>2015. |
| 15. 05.<br>2015. | Pearson              | Svešval. (angļu)1 | 1./2. | M. Herrera u. c.                      | Big English Level 1 Angļu val.1. /2. kl. [MG., db]        | 10. 06.<br>2015. |
| 15. 05.<br>2015. | Pearson              | Svešval. (angļu)1 | 2./3. | M. Herrera u. c.                      | Big English Level 2 Angļu val.2. /3. kl. [MG., db]        | 10. 06.<br>2015. |
| 15. 05.<br>2015. | Pearson              | Svešval. (angļu)1 | 3./4. | M. Herreral u. c.                     | Big English Level 3 Angļu val.3. /4. kl. [MG., db]        | 10. 06<br>.2015. |
| 15. 05.<br>2015. | Pearson              | Svešval. (angļu)1 | 4./5. | M. Herrera u.c.                       | Big English Level 4 Angļu val.4. /5. kl. [MG., db]        | 10. 06.<br>2015. |
| 11. 06.<br>2015. | RETORIKA<br>A        | Svešval. (kr.)    | 9.    | E. Arhangeļska, L. Ignatjeva, S. Lāce | Просто по-русски. Kr. val. 9. kl. [MG, DB 1.d.]           | 30. 06.<br>2015. |
| 29. 06.<br>2015. | Pearson              | Svešval. (angļu)1 | 1     | T. Lochovski u. c.                    | New English Adventure Starter Angļu val. 1. kl. [MG., db] | 03. 07.<br>2015. |
| 29. 06.<br>2015. | Pearson              | Svešval. (angļu)1 | 1./2. | V. Lambert u. c.                      | New English Adventure Level 1 Angļu val. 1. kl. [MG., db] | 03. 07.<br>2015. |
| 29. 06.<br>2015. | Pearson              | Svešval. (angļu)1 | 2./3. | T. Lochovski u. c.                    | New English Adventure Level 2 Angļu val. 2. kl. [MG., db] | 03. 07.<br>2015. |
| 11. 06.<br>2015. | CLE<br>International | Svešval. (franču) | 5     | S. Schmitt                            | Pixel 2 Franču val. 5. kl. [MG., db]                      | 13. 07.<br>2015. |
| 11. 06.<br>2015. | CLE<br>International | Svešval. (franču) | 6     | C. Gibbe                              | Pixel 3 Franču val. 6. kl. [MG., db]                      | 13. 07.<br>2015. |
| 11. 06.<br>2015. | CLE<br>International | Svešval. (franču) | 7     | S. Schmitt                            | Pixel 4 Franču val. 7. kl. [MG., db]                      | 13. 07.<br>2015. |

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| 11. 06.<br>2015. | Didier          | Svešval. (franču)   | 2       | C. Adam                                      | Tip Top ! Niveau 1 Franču val.2. kl. [MG., db]                                 | 13. 07.<br>2015. |
| 11. 06.<br>2015. | Didier          | Svešval. (franču)   | 3       | C. Adam                                      | Tip Top ! Niveau 2 Franču val.3. kl. [MG., db]                                 | 13. 07.<br>2015. |
| 11. 06.<br>2015. | Didier          | Svešval. (franču)   | 4       | C. Adam                                      | Tip Top ! Niveau 3 Franču val.4. kl. [MG., db]                                 | 13. 07.<br>2015. |
| 11. 06.<br>2015. | Didier          | Svešval. (franču)   | 12      | V. Bazou et al                               | Méthode de français (le nouvel édito) Niveau B2, Franču val. 12. kl. [MG., db] | 13. 07.<br>2015. |
| 11. 06.<br>2015. | Hachette        | Svešval. (franču)   | 8./9.   | A. Berthet et al                             | Alter ego! Niveau 2 Franču val.8. /9. kl. [MG., db]                            | 13. 07.<br>2015. |
| 11. 06.<br>2015. | Hachette        | Svešval. (franču)   | 10./11. | C. Dollez et al                              | Alter ego! Niveau 3 Franču val.10. /11. kl. [MG., db]                          | 13. 07.<br>2015. |
| 11. 06.<br>2015. | Hachette        | Svešval. (franču)   | 12      | C. Dollez et al                              | Alter ego! Niveau 4 Franču val. 12. kl. [MG., db]                              | 13. 07.<br>2015. |
| 11. 06.<br>2015. | Hachette        | Svešval. (franču)   | 10./11. | A. Berthet et al                             | Alter ego! Niveau + 1 Franču val.10. /11. kl. [MG., db]                        | 13. 07.<br>2015. |
| 11. 06.<br>2015. | Hachette        | Svešval. (franču)   | 11./12. | A. Berthet et al                             | Alter ego! Niveau +2 Franču val.11. /12. kl. [MG., db]                         | 13. 07.<br>2015. |
| 19. 07.<br>2015. | Lielvārds       | Latviešu valoda   | 3       | Z.Anspoka                                    | Latviešu valoda 3. klasei I daļa   | 31. 07.<br>2015. |
| 16. 06.<br>2015. | Zvaigzne<br>ABC | Latviešu valoda   | 1       | G. Andersone,<br>V. Golubova, I. Ikale       | Raibā pasaule. Latviešu valoda 1. kl., 2. d. [MG]                              | 31. 07.<br>2015. |
| 06. 07.<br>2015. | Zvaigzne<br>ABC | Mazākumtaut. val. mazākumtaut. izglīt. programmās (krievu valoda) | 12      | A. Vedela,<br>N. Mitrofanova,<br>J. Marčenko | Русский язык и лит-ра для 12-го класса. Часть 1                                | 05. 08.<br>2015. |

**VISC apstiprinātās mācību literatūras saraksts laika posmā no 2012. gada līdz 2016. gadam**

|                  |         |   |             |                                       |   |                  |
|------------------|---------|---|-------------|---------------------------------------|---|------------------|
| 17. 06.<br>2015. | RaKa    | Latviešu valoda /<br>Literatūra                         | 4           | Irbe I., Vilciņa I.,<br>Zaiceva Ā.    | Lai veicas! Latviešu valoda un literatūra<br>4. kl., 1.un 2.d. [MG] | 25. 08.<br>2015. |
| 19. 05.<br>2015. | RaKa    | Latvijas un<br>pasaules vēsture                         | 10.-<br>12. | V. Purēns                             | Latvijas un pasaules vēsture vidusskolām 1.,<br>2. sējums           | 27. 08.<br>2015  |
| 24. 07.<br>2015. | LVA     | Latviešu valoda<br>mazākumtaut.<br>Izglīt.<br>programmā | 3           | Z. Anspoka, Z. Dambe,<br>I. Marševska | Latviešu valoda mazākumtautību skolā 3. kl.,<br>1. d.               | 25. 09.<br>2015. |
| 30. 11.<br>2015. | Pearson | Svešval. (angļu)1                                       | 4           | A. Maris et al                        | New Challenges Starter Angļu val. 4. kl.<br>[MG., db]               | 08. 12.<br>2015. |

**2016.gads**

|                  |                               |  |         |                                       |  |                  |
|------------------|-------------------------------|--|---------|---------------------------------------|--|------------------|
| 14. 01.<br>2016. | Oxford<br>University<br>Press | Svešval. (angļu)1                                    | 12      | J. Wildman, J. Hudson                 | Insight Advanced 12. kl. [MG., db]                         | 20. 01.<br>2016. |
| 27. 11.<br>2015. | Lielvārds                     | Latviešu valoda                                      | 3       | Z. Anspoka                            | Latviešu valoda 3. klasei I daļa                           | 26. 01.<br>2016. |
| 04. 02.<br>2016. | Hueber                        | Svešval. (vācu)1                                     | 11.,12. | M. Perlmann-Balme,et al               | <i>Sicher!</i> C1/1 Vācu val.11. – 12.kl. [MG., db]        | 26. 02.<br>2016. |
| 04. 02.<br>2016. | Hueber                        | Svešval. (vācu)1                                     | 7., 8.  | M. Georgiakaki, et al                 | <i>Beste Freunde</i> A2/1 Vācu val 7. – 8.kl. [MG.,<br>db] | 26. 02.<br>2016. |
| 04. 02.<br>2016. | Hueber                        | Svešval. (vācu)1                                     | 7., 8.  | M. Georgiakaki, et al                 | <i>Beste Freunde</i> A2/2 Vācu val 7. – 8.kl. [MG.,<br>db] | 26. 02.<br>2016. |
| 04. 02.<br>2016. | Hueber                        | Svešval. (vācu)1                                     | 8., 9.  | M. Georgiakaki, et al                 | <i>Beste Freunde</i> B1/1 Vācu val 8. – 9. kl.<br>[MG]     | 26. 02.<br>2016. |
| 23. 11.<br>2015. | LVA                           | Latviešu valoda<br>mazākumtaut.<br>Izglīt. programmā | 3       | Z. Anspoka, Z. Dambe, I.<br>Marševska | Latviešu valoda mazākumtautību skolā 3. kl.,<br>2. d.      | 18. 03.<br>2016. |

**Temats *Profesijas*: mācību līdzekļos iekļauto lietvārdu  
apkopojums**

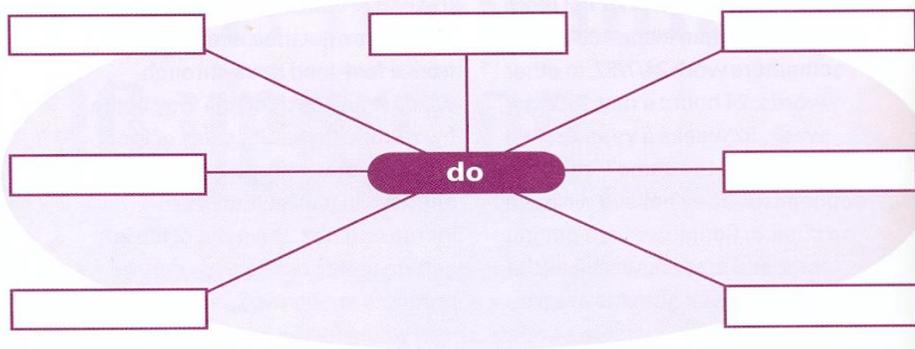
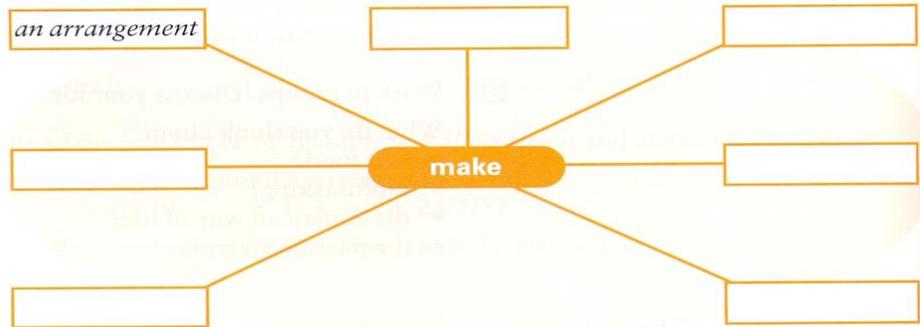
|   | Access 4*  | Upbeat*           | Matrix     | Prime Time 3* | Solutions         | Real life*        | New opportunities*  | Upstream*  |
|---|------------|-------------------|------------|---------------|-------------------|-------------------|---------------------|------------|
| <b>Līmenis</b>  | <b>B1+</b> | <b>A2–<br/>B1</b> | <b>B1+</b> | <b>B1+</b>    | <b>A1–<br/>A2</b> | <b>B1–<br/>B2</b> | <b>A1+–<br/>A2+</b> | <b>A1+</b> |
| advertising executive; call center worker; governess; public relation consultant; miner; servant; system analyst  |            |                   |            |               |                   | X                 |                     |            |
| attendant; camp counselor; delivery person; gardener; flight attendant; interior designer; film director; dog walker; magician; sculptor; secret shopper; smoke jumper; sports coach; stuntman; taxi driver |            |                   |            | X             |                   |                   |                     |            |
| accountant; car salesman; composer; graphic designer; inventor; lion tamer; operator; pizza delivery boy; physicist   | X          |                   |            |               |                   |                   |                     |            |
| detective; musician   |            | X                 |            |               |                   |                   |                     |            |
| designer; drummer; sports instructor  |            |                   | X          |               |                   |                   |                     |            |
| bus driver; cleaner; farm laborer; fisherman; footballer; guitarist; politician; translator   |            |                   |            |               | X                 |                   |                     |            |
| archaeologist; athlete; dentist; holiday representative; lawyer; pharmacist; pilot; plumber   |            |                   |            |               |                   |                   | X                   |            |
| guide; tour guide; librarian; security guard  |            |                   |            |               |                   |                   |                     | X          |
| architect; police officer; surgeon  |            |                   |            | X             |                   |                   | X                   |            |
| baby sitter   |            |                   | X          | X             |                   |                   |                     |            |
| builder; director; manager; receptionist  |            | X                 |            |               | X                 |                   |                     |            |
| cashier   | X          |                   |            | X             |                   |                   |                     |            |
| chef; hair dresser; mechanic; teacher   |            |                   |            |               | X                 |                   | X                   |            |

|                                |           |           |          |           |           |           |           |          |
|--------------------------------|-----------|-----------|----------|-----------|-----------|-----------|-----------|----------|
| sailor                         |           |           |          |           |           | X         | X         |          |
| clerk                          |           |           |          | X         |           |           |           | X        |
| scientist                      | X         |           |          |           | X         |           |           |          |
| psychologist; social worker    |           |           |          | X         |           | X         |           |          |
| traffic warden                 | X         |           |          |           |           |           |           | X        |
| journalist                     |           | X         |          |           |           |           | X         | X        |
| actor; farmer                  |           | X         |          |           | X         |           | X         |          |
| computer programmer;<br>doctor | X         |           |          |           | X         |           | X         |          |
| electrician; fire fighter      |           | X         |          | X         |           |           | X         |          |
| life guard; nurse              |           |           |          | X         | X         |           | X         |          |
| waitress                       |           |           | X        | X         |           |           | X         |          |
| sales assistant                | X         |           | X        |           |           |           |           | X        |
| actor                          |           | X         |          |           | X         |           | X         |          |
| secretary                      |           |           | X        | X         | X         |           |           |          |
| artist                         | X         | X         |          | X         | X         |           |           |          |
| engineer                       | X         |           |          | X         | X         |           | X         |          |
| waiter                         | X         |           | X        |           | X         |           | X         |          |
| shop assistant                 |           | X         | X        | X         | X         |           | X         |          |
| <b>Kopā:</b>                   | <b>19</b> | <b>14</b> | <b>9</b> | <b>32</b> | <b>29</b> | <b>10</b> | <b>30</b> | <b>8</b> |

**Semantiski kognitīvo karšu paraugi mācību grāmatās**

2 Complete the word maps with the words from the box and the dictionary extracts.

- |                         |                 |                  |
|-------------------------|-----------------|------------------|
| the shopping            | a mistake       | the housework    |
| a decision              | some work       | an arrangement ✓ |
| a journey               | a business trip | a sport          |
| business (with someone) |                 |                  |



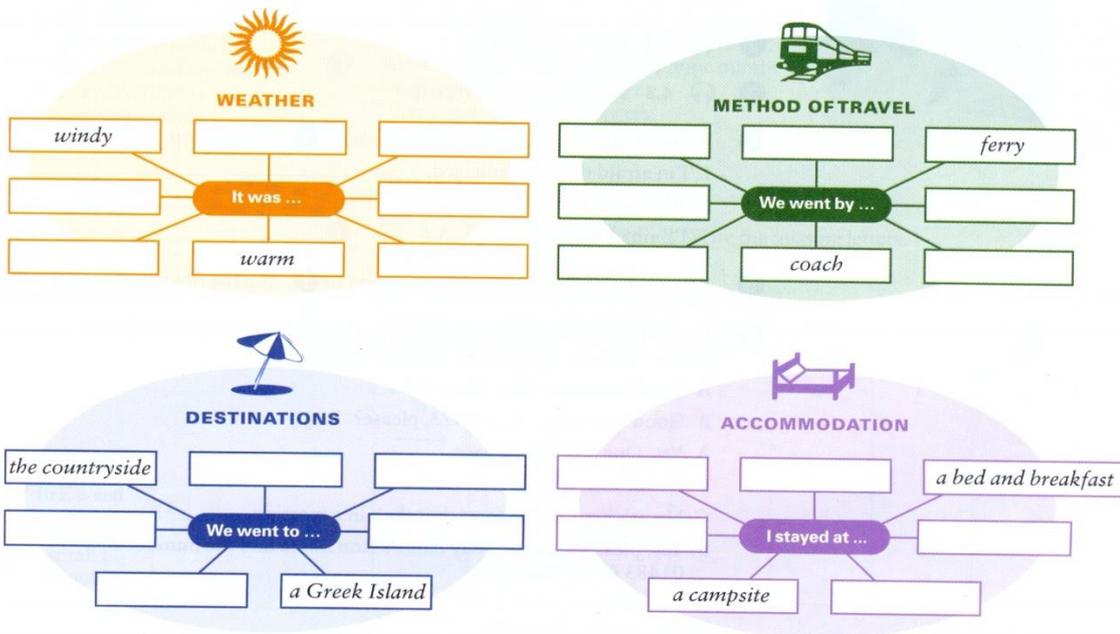
Avots: Taylor 2009, 60

**Wordpower**

**Travel and holiday file**

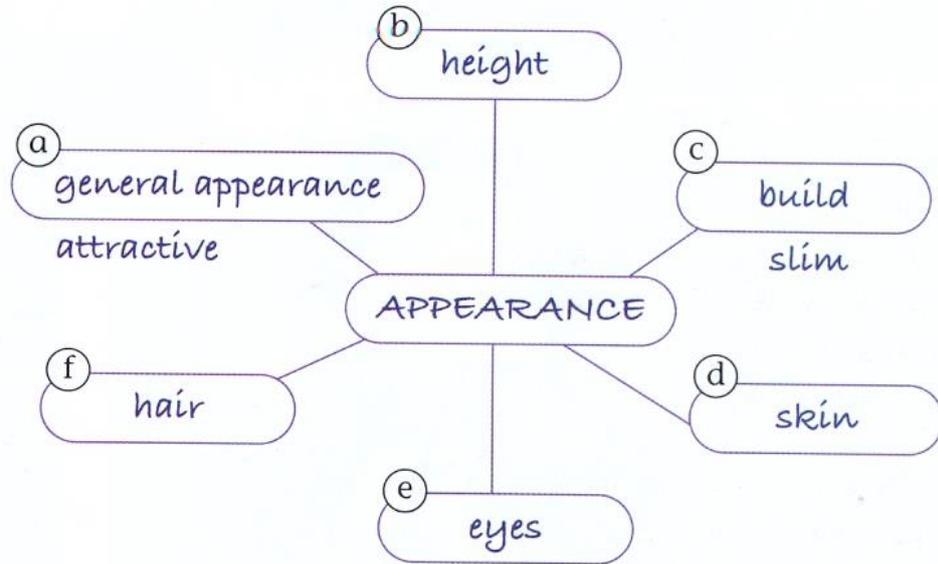
1 Complete the word maps. Use the words from the box.

|         |         |           |             |                   |
|---------|---------|-----------|-------------|-------------------|
| hot     | the USA | plane     | London      | a youth hostel    |
| cloudy  | Spain   | wet       | a farmhouse | the mountains     |
| a hotel | train   | sunny     | motorbike   | a tourist village |
| cold    | car     | hydrofoil |             |                   |



- 2 Work in pairs. What other words can you add to the word maps?
- 3 Complete the questions. Use the Past Simple form of the verbs in brackets.
- 1 Where did you go for your last holiday? (you, go)
  - 2 How \_\_\_\_\_? (you, travel)
  - 3 When \_\_\_\_\_? (you, go)
  - 4 Where \_\_\_\_\_? (you, stay)
  - 5 Who \_\_\_\_\_ with? (you, go)
  - 6 How long \_\_\_\_\_? (you, stay)
  - 7 What \_\_\_\_\_ the weather like? (be)
  - 8 \_\_\_\_\_ a good time? (you, have)

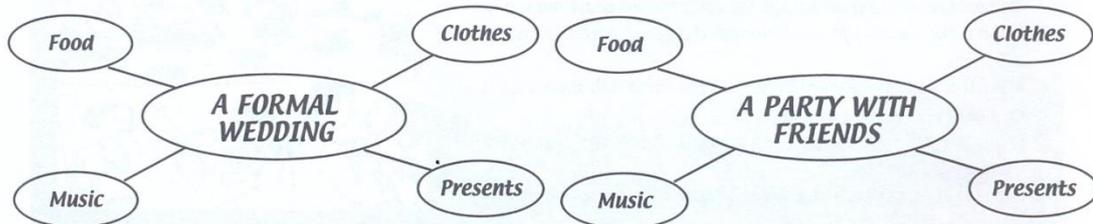
5 Complete the diagram below with words from the text.



Avots: Cunningham, Moor 2007, 43

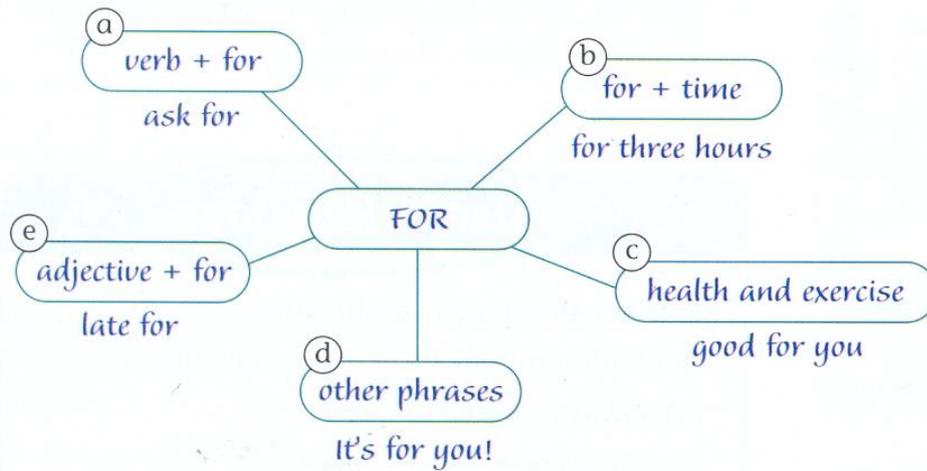
### VOCABULARY

3 Add words to the diagrams. You can use the Mini-dictionary to help you and the Word Bank on page 109.



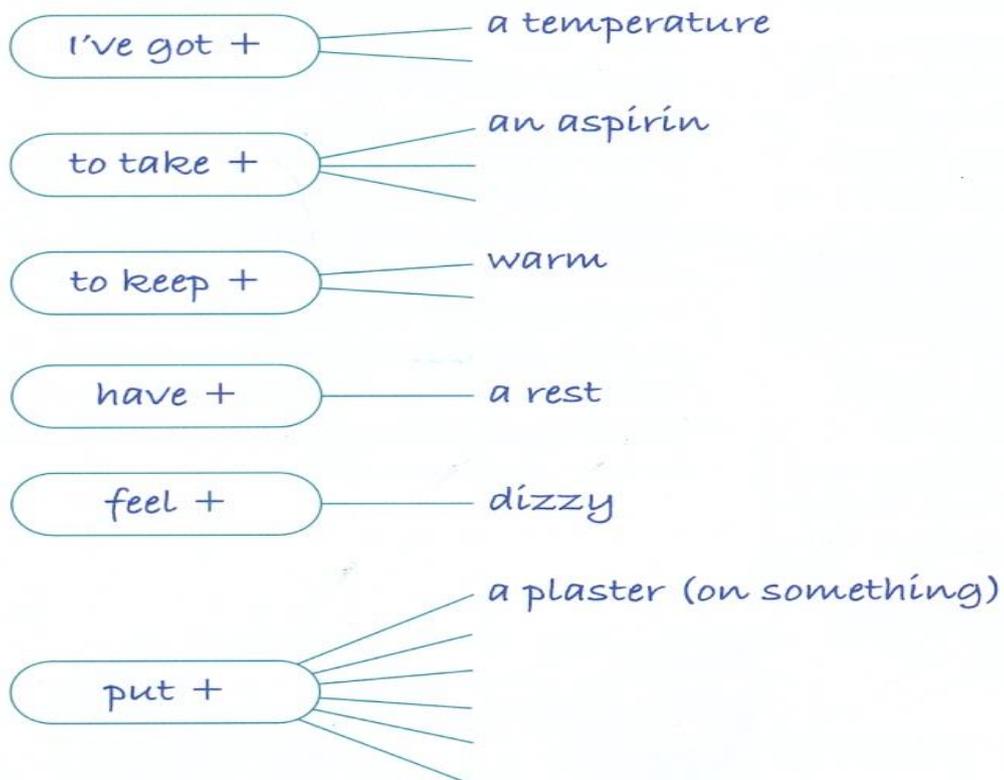
Avots: Reilly, Dean 2006, 30

3 Add the phrases with *for* to the correct part of the diagram.



Avots: Cunningham, Moor 2007, 68

4 Complete the diagram below with verb + noun/ adjective combinations from the quiz.



Avots: Cunningham, Moor 2007, 89

1 **MD** Write the verbs in the circles below. Which verbs in the box do the photos show?

work go ~~live~~ speak study eat drink

a I  in a flat.  
in a big city.  
in London.

b I  for a big company.  
long hours.

c I  English.  
Russian.

d I  to English classes.  
out a lot.

e I  at university.  
a lot.  
economics.

f I  fish.  
a lot of chocolate.  
in restaurants a lot.

g I  tea.  
coffee.

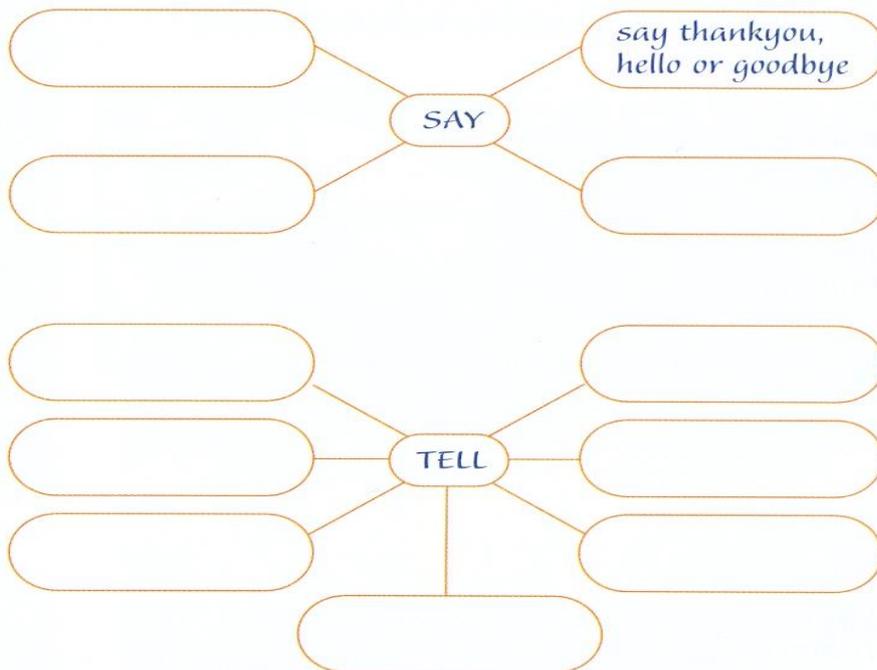
# Wordspot

## say and tell

1 **T10.6** Complete the sentences with *say* or *tell*. Then listen and check.

- a Do you know how to \_\_\_\_\_ thank you, hello or goodbye in any other languages apart from English?
- b Do you have an elder brother or sister? Did he or she \_\_\_\_\_ you what to do as a child?
- c Do you often \_\_\_\_\_ jokes? Can you \_\_\_\_\_ a joke in English?
- d If your friend asked you if you liked her new hairstyle – and you thought it looked awful – would you \_\_\_\_\_ her the truth?
- e If you were in a minor car accident which you knew was your fault, would you \_\_\_\_\_ sorry to the other driver?
- f Can you \_\_\_\_\_ me something about your last holiday?
- g Do you think it's always wrong to \_\_\_\_\_ lies? When is it acceptable?
- h Why do teachers sometimes have to \_\_\_\_\_ children off at school?
- i In your family, do you usually \_\_\_\_\_ a prayer before meals?
- j Can you \_\_\_\_\_ the difference between British and American English?
- k If an attractive stranger asked you to dance, would you \_\_\_\_\_ yes or no?

2 Underline the phrases with *say* and *tell* and add them to the diagram below.



UNIT

2e

What does she do?

• Jobs

1 What does each person in the pictures do for a living? Choose from the list.

- author    traffic warden    vet    architect
- artist    lion tamer    operator
- waiter    air traffic controller
- graphic designer    accountant
- cashier    computer programmer
- pizza delivery boy    car salesman
- sales assistant



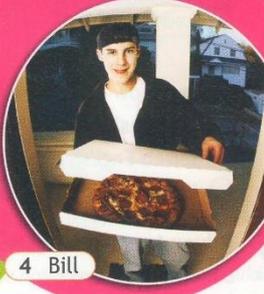
1 Jane



2 Steve



3 Kim



4 Bill

► I think Jane is ...

2 a) Look at questions A-F in the box. What is the dialogue about? Complete the dialogue with questions A-F. Two questions don't match.

- A: 1) .....
- B: She works as a personal assistant to the General Manager of a computer company.
- A: 2) .....
- B: No, she works 9-5 Monday to Friday.
- A: 3) .....
- B: She makes travel arrangements for her boss and she gets in touch with different clients around the country.
- A: 4) .....
- B: The money's great. She gets over £20,000 a year. She also gets a month's holiday every summer.

- A What's the pay like?
- B Is it part-time?
- C What exactly does the job involve?
- D How long has she been working there?
- E What does your mum do for a living?
- F How does she like her job?

b) Listen and check. Read the dialogue aloud in pairs.

3 **Everyday English** Find sentences in the dialogue which mean:

- 1 How much does she earn?    3 What's your mum's job?
- 2 What does she do at work?

4 **Portfolio:** What do your parents do for a living? Use the questions in Ex. 2 to act out a similar dialogue. Record yourselves.

**Intonation**

• Echo questions

5 a) Read the box, then listen and repeat.

To question part \*of a sentence someone has said, we can repeat the sentence and put a stressed question word in place of the part we are asking about.

- A: He is a doctor.
- B: He is a *what*?

b) React to the comments. Use: *how much, what, where.*

- 1 She gets £20,000 a year.
- 2 I'm leaving for Brazil.
- 3 He's a vet.
- 4 She lives in Madrid.

**Vocabulary:** jobs, character adjectives, hobbies, sports, student jobs

**Grammar:** adverbs of manner, present simple – present continuous, stative verbs, comparisons, infinitive/-ing form

**Everyday English:** an interview for a part-time job

**Pronunciation:** intonation in questions

**Writing:** a paragraph about your hobbies; an interview; a CV and cover letter

**Culture Corner:** Cash in hand (student jobs in the USA)

**Curricular (PSHE):** What's the job for you?

**Phrasal verbs:** *break, bring*

**Word formation:** person nouns

# Module 1

## Work & Play

### Vocabulary

#### Jobs

- 1 Listen and say.
- 2 What does each person do at work? Use the phrases to tell the class.
  - make sure people obey the law
  - follow and photograph tornadoes
  - put out fires
  - look after passengers on a plane
  - help customers
  - supervise children at a camp
  - apply the law in a court
  - operate on people

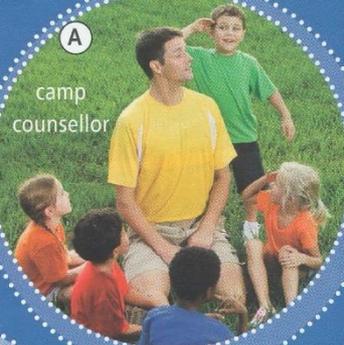
*A camp counsellor supervises children at a camp.*

- 3 Which job do you think is: *dangerous? demanding? interesting? well-paid? easy? difficult?*

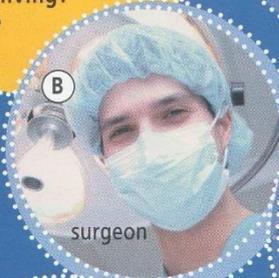
*A storm chaser's job is dangerous because they follow tornadoes.*

### OVER TO YOU!

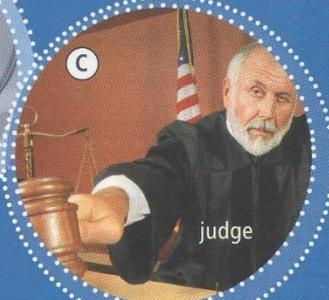
What do your parents do for a living? What would you like to do for a living? Why?



A camp counsellor



B surgeon



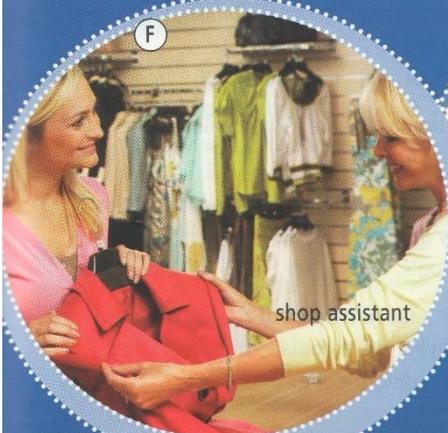
C judge



D firefighter



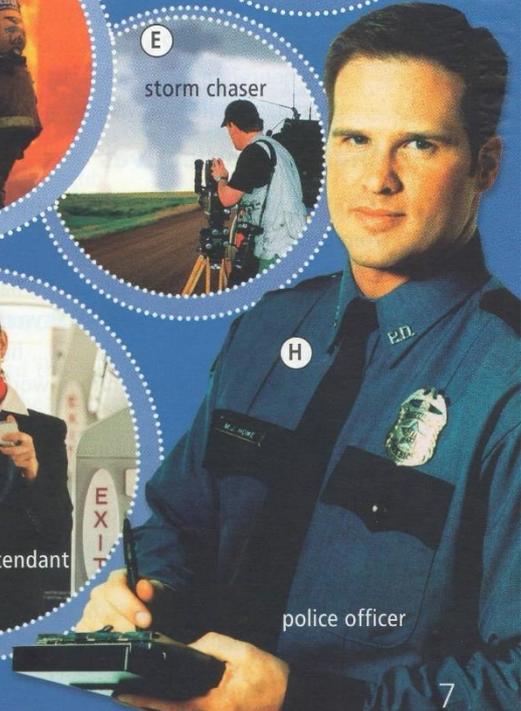
E storm chaser



F shop assistant



G flight attendant



H police officer

# 1 a Hard at work



**Study skills**  
**Predicting content**  
 The key words of a text help you predict its content.

## Vocabulary Work

- In a minute, think of as many jobs as possible.
  - Look at the jobs in the pictures. Who works: 9-5? shifts? at the weekends? long hours? on their own? with a team? gets: paid well? low wages?

## Character adjectives

- Complete the sentences with a suitable job from those in Ex. 1.
  - A(n) ..... has to be **brave**; they do dangerous things at work.
  - A(n) ..... has to be **organised**; they need to plan their work well.
  - A(n) ..... has to be **creative**; they need to develop original ideas.
  - A(n) ..... has to be **caring**; they need to look after sick people.
  - A(n) ..... has to be **patient**; they need to stay calm and not get **annoyed**.
  - A(n) ..... has to be **polite**; they deal with people from different backgrounds.

## Reading

- The words in the **Check these words** box on p. 9 are the key words of the text. Read the words. What do you expect the text to be about?  
 Listen, read, and check.
  - Read the text again and choose the correct answer, A, B, or C.
    - Smokejumpers travel to the fire zone .....  
 A through forests B by road C by air
    - Before becoming a smokejumper, they must learn how to .....  
 A train B parachute C work as a team
    - Smokejumpers are always trying to become .....  
 A tough B fit C better
    - When smokejumpers parachute into a forest, they don't carry .....  
 A tools B water C a backpack
    - Zach's favourite part of the job is .....  
 A flying the aeroplane B parachuting C fighting the fire

**What do they do? Where do they do?**

| <b>JOB</b>             | What do they do?  | Where do they work?                          |
|------------------------|---|--|
| <b>ACCOUNTANTS</b>     | Look after finances in the organisation.                  | They work in an office.                      |
| <b>JUDGES</b>          | Judges and sentence people.                               | They work in a law court.                    |
| <b>NURSES</b>          | Look after patients.                                      | They work in a hospital or doctor's surgery. |
| <b>SHOP ASSISTANTS</b> | Sell goods and look after customers.                      | They work in a shop.                         |
| <b>SECRETARIES</b>     | Arrange appointments, type letters and organise meetings. | They work in an office.                      |
| <b>POLICEMEN</b>       | Arrest people who they think are guilty of a crime.       | They work in a police station.               |
| <b>ARTISTS</b>         | Sing, dance or act.                                       | They work in a theatre.                      |
| <b>TAXI DRIVERS</b>    | Drive a car.  | They work in a taxi rank or in the city.     |

|                           |  |                                     |
|---------------------------|--|-------------------------------------|
| <b>AUTHORS</b>            | Write books.                                       | They sometimes work in a publisher. |
| <b>CASHIERS</b>           | Receive or pay out money.                          | They work in a shop or bank.        |
| <b>OPERATORS</b>          | Operate a machine or a piece of equipment.         | They work in a factory.             |
| <b>ARCHITECTS</b>         | Design buildings.                                  | They work in an office.             |
| <b>DESIGNERS</b>          | Make plans for houses or patterns for clothes etc. | They work in an office.             |
| <b>WAITERS/WAITRESSES</b> | Serve people food and drink.                       | They work in a restaurant.          |