**Requirements for Formatting an Article**

**for the Conference Proceedings**

**"Learning Languages: Problems and Perspective" XI**

 The articles are published in the Latvian, Russian, English or German languages. The summaries of the article and the key words should be in Latvian and English (for all articles in the Latvian, Russian, English, German languages). The summaries of the article should be up to 2500 characters, number of key words – up to 8. The title of the article should be submitted in Latvian and English.

 The volume of the article (with tables, charts, pictures, summaries and key words in English and Latvian) – up to 10 pages.

 The text should be printed in Word, using Microsoft Windows XP or Microsoft Windows7 – Times New Roman 14, spacing between the lines – 1; summary in the Latvian language, summary in the English language, key words. List of references – Times New Roman12; spacing between the lines – 1, paragraph offset – 1.25 cm. Page setup: 2.5 cm right and left; top and bottom.

The text of the article should be presented in an electronic form.

Please, submit the following information about the author: scientific degree, position and place of work (institution), telephone number and e-mail address.

**Pattern for formatting the title**:

**Anna LIEPIŅA, Dr. paed.**

**Topicalities in Foreign Language Teaching**

It is desirable to structure the article in compliance with the specificity of the branch of science (pedagogy, linguistics, linguistic didactics). Please, do not use footnotes in the text. References to the original sources should be arranged in alphabetical order at the end of the article – beginning with the sources in Latvian, Lithuanian, German, English or French (in alphabetical order), then – in Russian. Only those sources, which have been quoted or referred to in the text, should be included in the list of references. In case a quotation or a reference is made, it should be formatted as follows: “Quotation” (Geske, Grīnfelds 2006, 55) or paraphrase (Geske, Grīnfelds 2006). If there is a reference to several sources, do the following: paraphrase (Brown 1994; Steinig, Huneke 2004). The principles of inserting references and footnotes are based on the state standard of Latvia ISO 690 and ISO 690-2.

 Tables, charts, pictures and others should be presented in black-and-white (in case they are not designed by the author himself, a reference to the original source must be included); each table, chart and picture should be stored as a separate file in *Microsoft* *Windows XP* *Excel* or in *Microsoft Windows 7 Excel*; tables, charts, pictures, also captions and legends should be modifiable. Indicate the exact location of each table, chart or picture, the title and/or caption as well as numeration in the text.

**Pattern for formatting the list of references:**

**List of references**

1. **Chandler, Daniel.** *Semiotics for Beginners*, 2001 [cited 20 Mar 2012]. Available: *http://www.aber.ac.uk/media/Documents/S4B/sem09.html*
2. *Didaktische Theorien*. Hg. Hebert Gudjons, Rainer Winkel. 10. Aufl. Hamburg : Bergmann und Helbig, 1999.
3. **Jordan, Mary Kaye, Plakans, Lia.** *Reading and writing for academic success*. Michigan : University of Michigan Press, 2003.

**Kristeva, Julie.** *Desire in Language: A Semiotic Approach to Literature and Art*. New York : Columbia University Press, 1980.

1. **Linke, Angelika, Nussbaumer, Markus, Portmann, Paul R.** *Studienbuch Linguistik* : ergänzt um ein Kapitel “Phonetik und Phonologie” von Urs Willi. 4., unveränderte Aufl. Tübingen : Max Niemeyer Verlag, 2001.
2. **Price, Dereck J. De Solla.** Networks of Scienctific Papers. *Science*, 149 (3683), July 30, 1965, pp. 510–515. Available too: *http://www.garfield.library.upenn.edu/papers/ pricenetworks1965.pdf*
3. **Simandan, Voicu Mihnea.** *Bakhtin’s influences on intertextuality*, 2010 [cited 30 Mar 2012]. Available: *http://www.simandan.com/?p=1968*
4. **Выготский, Лев.** Динамика умственного развития школьника в связи с обучением. Лев Выготский. *Педагогическая психология*. Москва : Педагогика–Пресс, 1999, с. 336–355.

 You are welcome to use e-mail address for further information and consultations: pedagogija@liepu.lv

 Please, respect the deadline and requirements for submitting your article for the collection of scientific articles “Learning Languages: Problems and Perspective” – **30 June 2014**

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