

# ERASMUS mobilitāte Matej Bel University (Slovakia)

## piedāvā vieslekcijas 24.09. - 27.09.

### Lekcijas:

1. Fuzzy logic and fuzzy sets (RNDr. Alzbeta Michalikova) (24.09)
2. Introduction to computer grid and using of the computer grid (Dr. Siladi, Dr. Skrinarova) (26.09)
3. Introduction to HW concepts, general parallel terminology, computer grid and using of the computer grid (Dr. Siladi, Dr. Skrinarova) (26.09)
4. Parallel Computer memory architectures (Dr. Skrinarova) (27.09)
5. Parallel programming models (Dr. Skrinarova) (27.09)
6. Designing parallel programs (Dr. Skrinarova) (27.09)

### Praktiskās nodarbības:

1. Computer grid - basic commands and JDL language (Dr. Siladi) (27.09)
2. Sequential programs in computer grid (Dr. Siladi) (27.09)
3. Parallel programs in computer grid (Dr. Siladi) (27.09)

Notes: The course participants should have some knowledge of programming in C.

### LEKCIJU UN PRAKTISKO NODARBĪBU PLĀNS

<i>Plkst. / Datums</i>	<i>Pirmdiena, 24.septembris</i>	<i>Otrdiena, 25.septembris</i>	<i>Trešdiena, 26.septembris</i>	<i>Ceturtdiena, 27.septembris</i>
09.00			<b>Lekcijas:</b> 1. Introduction to computer grid and using of the computer grid (Dr. Siladi, Dr. Skrinarova) 2. Introduction to HW concepts, general parallel terminology, computer grid and using of the computer grid (Dr. Siladi, Dr. Skrinarova) K.Valdemāra 4 -21.aud.	
10.00				<b>Lekcijas:</b> 1. Parallel Computer memory architectures (Dr. Skrinarova) (26.09) 2. Parallel programming models (Dr. Skrinarova) 3. Designing parallel programs (Dr. Skrinarova) K.Valdemāra 4 -21.aud.
12.00	<b>Lekcija:</b> Fuzzy logic and fuzzy sets (RNDr. Alzbeta Michalikova) K.Valdemāra 4- 10.aud.			<b>Praktiskie darbi:</b> 1. Computer grid - basic commands and JDL language (Dr. Siladi) 2. Sequential programs in computer grid (Dr. Siladi) 3. Parallel programs in computer grid (Dr. Siladi) K.Valdemāra 4 -21.aud.
14.00	<b>Lekcija:</b> Fuzzy logic and fuzzy sets (RNDr. Alzbeta Michalikova) K.Valdemāra 4- 10.aud.			
16.00				

21.09.2012.

A.Jansone